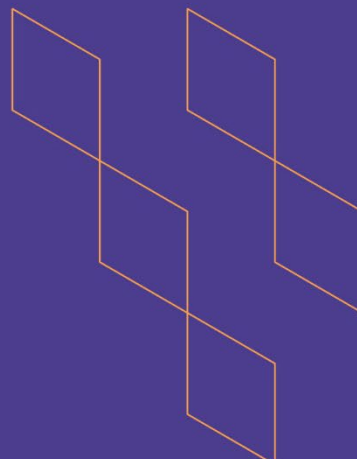




T-104
2022

Course Specification



Course Title: International Finance
Course Code: FIN 451
Program: Bachelor of Science in Business Administration / Finance
Department: Accounting and Finance
College: College of Business and Tourism
Institution: University of Prince Mugrin (UPM)
Version: 2nd
Last Revision Date: August 14, 2023



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A. General information about the course:

Course Identification

1. Credit hours: 3 credit hours

2. Course type

a. University College Department Track Others

b. Required Elective

3. Level/year at which this course is offered: Level 7 / Year 4

4. Course General Description:

This course aims to help students understand the principles of international finance and financial management. It starts by considering the macroeconomic aspects of international finance and the markets for foreign exchange. It goes on to discuss several types of exchange rate risk, and methods available to manage them. It concludes with a review of international financial markets and a consideration of international investment.

5. Pre-requirements for this course (if any): FIN 301

6. Co-requirements for this course (if any): None

7. Course Main Objective(s):

At the end of this course, students should be able to:

- Relate financial decisions in international firms.
- Recognize exchange rate risks.
- Interpret foreign exchange exposures.
- Compare different techniques used to make international investment decisions.
- Recognize hedging strategies (Future, Forward, Options, and Swaps)
- Analyze sources of financing available for international traders.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	45	100%
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45





2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) Study Assignment	
Total		45



B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with FIN program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate basic knowledge of exchange rate risk.	FIN PLO K1	<ul style="list-style-type: none"> • Case studies • Concept map • Demonstrations • Summarize 	<ul style="list-style-type: none"> • Concept map • Create a summary • Multiple choice • Quizzes
1.2	Discuss hedging instruments.	FIN PLO K2	<ul style="list-style-type: none"> • Group Discussion • Reading material • Demonstrations • Reading material 	<ul style="list-style-type: none"> • Matrix activity • One-minute paper • Provide example • Short answers
2.0	Skills			
2.1	Compose technical analysis to evaluate international trade strategies.	FIN PLO S4	<ul style="list-style-type: none"> • Calculate • Problem-solving tasks • Mind map • Creating example 	<ul style="list-style-type: none"> • Case study • Short answers • Problem-solving tasks
2.2	Analyze the process and techniques used to make international investment decisions.	FIN PLO S4	<ul style="list-style-type: none"> • Compare and contrast • Reading material • Graph • Review paper 	<ul style="list-style-type: none"> • Analysis paper • Review paper • Provide examples • Provide alternative solutions
2.3	Communicate effectively in oral and written form.	FIN PLO S3	<ul style="list-style-type: none"> • Group discussion • Group investigation • Demonstrations 	<ul style="list-style-type: none"> • Presentation • One-minute paper • Discussions
3.0	Values, Autonomy, and Responsibility			
3.2	Create MNCs expanding plans for ethical decision-making.	FIN PLO V1	<ul style="list-style-type: none"> • Brainstorm ideas • Problem-solving activities • Role-play 	<ul style="list-style-type: none"> • Feedback and peer evaluation • Reflection piece • Ability to solve new problems



C. Course Content

No	List of Topics	Contact Hours
1.	Foreign Exchange: An Introduction	3
2.	Multinational Financial Management: Opportunities and Challenges	3
3.	The International Monetary System	3
4.	The Balance of Payments	3
5.	The Foreign Exchange Market	3
6.	Interest Rate Risk and Swaps	3
7.	Foreign Exchange Rate Determination	3
8.	Transaction Exposure	3
9.	Midterm Revision	3
10.	Translation Exposure	3
11.	The Global Cost and Availability of Capital	6
12.	International Trade Finance	6
13.	Foreign Direct Investment and Political Risk	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	4, 9	10%
2.	Assignment	2, 8, 11	15%
3.	Midterm	8	20%
4.	Project Report	12	10%
5.	Presentation	13	5%
4.	Final	16	40%
5.	Total		100%
6.			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Eitemen, David K., Stonehill, Arthur I., & Moffett, Micheal H. (2016). Multinational Business Finance. 14th Edition, Boston, MA: Pearson/Addison-Wesley. ISBN-10: 0133879879
Supportive References	Buckley, A. (2012). International Finance: A Practical Perspective. Pearson. O'Brien, T. J. (2013). Applied International Finance: Managing Foreign Exchange Risk and International Capital Budgeting. Business Expert Press.
Electronic Materials	Bloomsburg Saudi Stock Exchange Saudi Exchange https://www.sama.gov.sa/ https://cpa.org.sa/ https://www.investopedia.com/ https://www.tadawul.com.sa/wps/portal/tadawul/knowledge-center/faq-label/Invest-Wisely?locale=ar www.yahoofinance.com
Other Learning Materials	Financial Calculator

2. Required Facilities and Equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Regular classroom with whiteboard and projector. Lecture rooms with sufficient audio-visual facilities. Lecture theater for guest lecture or seminar.
Technology equipment (projector, smart board, software)	AV, Internet Connection, Online discussion forum, Projector, Smart Board, Learning Management System
Other equipment (depending on the nature of the specialty)	Online databases, Sufficient Qualified experts in finance, Library/resource center.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<ul style="list-style-type: none"> Peer Review HoD visit 	Direct Assessment: <ul style="list-style-type: none"> Class observation





Assessment Areas/Issues	Assessor	Assessment Methods
	<ul style="list-style-type: none"> Students 	Indirect Assessment: <ul style="list-style-type: none"> Via course evaluation survey and from reflection on course report
Effectiveness of students' assessment	<ul style="list-style-type: none"> Instructor Faculty Students 	Direct Assessment: <ul style="list-style-type: none"> Peer reviews Indirect Assessment: <ul style="list-style-type: none"> Via course evaluation survey
Quality of learning resources	<ul style="list-style-type: none"> Students Instructor Admin 	Direct Assessment: <ul style="list-style-type: none"> Inventory check with the library Indirect Assessment: <ul style="list-style-type: none"> Via course evaluation survey
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> Faculty Students 	Direct Assessment: <ul style="list-style-type: none"> Data collection from different assessment activities Indirect Assessment: <ul style="list-style-type: none"> Course evaluation survey
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	ACCT & FIN DC
REFERENCE NO.	ACCT&FIN_DC_3_23-24
DATE	15 DEC 2023

